



# Half Term 3 Subject Overviews: What your child has been learning this half term

Head of year: Mr Wassell

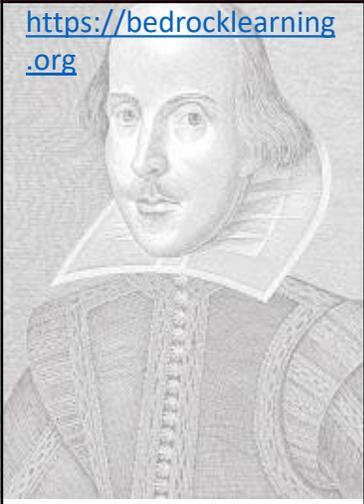
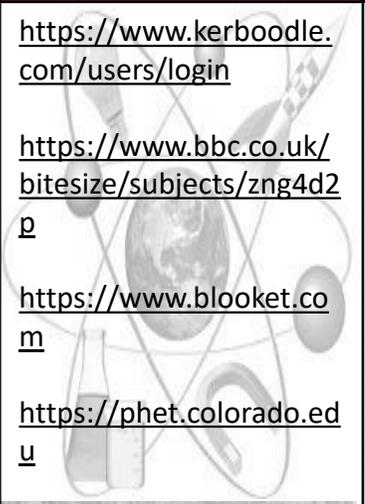
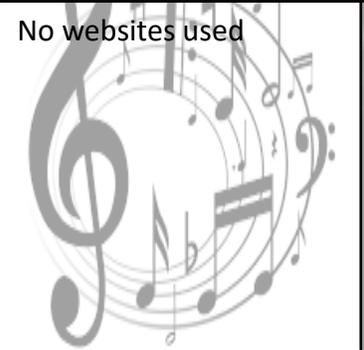
# Y7

English	Maths	Science	Geography	History	French	Spanish
<p><b>Fantasy Fiction and Short Stories</b></p> <ul style="list-style-type: none"> <li>Language devices / techniques</li> <li>The effect of language choices on a reader</li> <li>How language devices create effects.</li> <li>Structural features of a text and explain their effects on a reader</li> <li>Writers' use of language / literary techniques/ narrative/ structural features</li> <li>Use of language, including figurative language, considering the impact on the reader</li> </ul>	<ul style="list-style-type: none"> <li>Factors, multiples &amp; primes</li> <li>Common multiples</li> <li>Square numbers</li> <li>Divisibility tests</li> <li>BIDMAS</li> <li>Standard form (Higher only)</li> <li>Types of angle</li> <li>Measure &amp; draw angles</li> <li>Angles on a straight line</li> <li>Angles around a point</li> <li>Angles using expressions</li> <li>Recognise sequences</li> <li>Find term to term rules of linear sequences</li> <li>Substitution</li> <li>Fibonacci</li> </ul>	<ul style="list-style-type: none"> <li>Renewable and non-renewable energy</li> <li>Energy and power</li> <li>Acids and alkalis</li> <li>Indicators and pH</li> <li>Neutralisation</li> <li>Making salts</li> </ul>	<ul style="list-style-type: none"> <li>Earth's spheres and how they have changed over time</li> <li>The rock cycle</li> <li>Lake District rocks</li> <li>Geological timelines</li> <li>Weathering</li> <li>The Water Cycle</li> <li>What causes clouds &amp; rain?</li> <li>Infiltration</li> <li>Groundwater</li> <li>Global atmospheric circulation</li> <li>How latitude &amp; global atmospheric circulation affects the world's climates</li> <li>Biomes</li> <li>Coral reefs</li> </ul>	<ul style="list-style-type: none"> <li>Succession Crisis of 1066</li> <li>Battle of Stamford Bridge</li> <li>Battle of Hastings</li> <li>Sources on Battle of Hastings</li> <li>The Feudal system</li> <li>Motte &amp; Bailey castles</li> <li>Harrying of the North</li> <li>Doomsday Book</li> </ul>	<ul style="list-style-type: none"> <li>Family members</li> <li>Numbers 70-100</li> <li>Hair, eyes and other features</li> <li>Size and height</li> <li>Personality</li> <li>Intensifiers</li> <li>Relationships with friends and family including reasons</li> </ul>	<ul style="list-style-type: none"> <li>Introducing oneself and a family member</li> <li>Hair colours</li> <li>Eye colours</li> <li>Special features</li> </ul>
Mr Bird	Miss Wright	Mrs Poddington	Mrs Bradley	Mr Rainsley	Mr Machard	Ms Fox
RE	Technology	Art	Music	ICT	PE	Personal Development
<ul style="list-style-type: none"> <li>What can we learn from sacred texts?</li> <li>Can one person make a change in society?</li> <li>How do religious stories influence individuals &amp; communities?</li> <li>David &amp; Goliath</li> <li>The Good Samaritan</li> <li>The Widow's Mite</li> <li>Ibrahim's Sacrifice</li> </ul>	<ul style="list-style-type: none"> <li>Carousel – students will complete projects – graphics, food or wood</li> </ul>	<ul style="list-style-type: none"> <li>Colour</li> <li>Historical art context</li> <li>Shape, pattern, colour theory and symbolism</li> <li>Paint</li> <li>Artist research pages</li> <li>Painting</li> </ul>	<ul style="list-style-type: none"> <li>Understand that pulse is a fundamental upon which music is built and performed.</li> <li>Feelings for and an awareness of a regular pulse in music from different times and places.</li> <li>Distinguish between pulse/beat and rhythm.</li> <li>Note values in terms of duration, bars and simple time signatures</li> </ul>	<ul style="list-style-type: none"> <li>Protocols</li> <li>Computer networks</li> <li>Hardware</li> <li>Wireless connections</li> <li>Bandwidth</li> <li>Internet</li> <li>Connectivity</li> </ul>	<ul style="list-style-type: none"> <li>OAA</li> <li>Cross-country</li> <li>Gymnastics</li> <li>Football</li> <li>Rugby</li> <li>Fitness</li> </ul>	<ul style="list-style-type: none"> <li>Budgeting</li> <li>Formulate money</li> <li>Creating personal budgeting plans</li> <li>Savings, loans &amp; interest</li> <li>Financial products</li> </ul>
Ms Holliday	Miss Norman	Miss Norman	Mr Newton	Ms Cooper	Ms Smith	Ms Holliday



The following information is a list of websites that students will be using for their studies in the different curriculum areas. These websites can be used for both revision and homework activities and can be used by students both in school and at home.

**Y7**

English	Maths	Science	Geography	History	French	Spanish
<p><a href="https://bedrocklearning.org">https://bedrocklearning.org</a></p> 	<p><a href="https://sparxmaths.com">https://sparxmaths.com</a></p> 	<p><a href="https://www.kerboodle.com/users/login">https://www.kerboodle.com/users/login</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></p> <p><a href="https://www.blooket.com">https://www.blooket.com</a></p> <p><a href="https://phet.colorado.edu">https://phet.colorado.edu</a></p> 	<p><a href="https://lizardpoint.com/geography">https://lizardpoint.com/geography</a></p> <p><a href="http://www.world-geography-games.com">www.world-geography-games.com</a></p> <p><a href="http://www.marinetraffic.com">www.marinetraffic.com</a></p> <p><a href="https://www.gapminder.org/tools/#\$chart-type=bubbles&amp;url=v1">https://www.gapminder.org/tools/#\$chart-type=bubbles&amp;url=v1</a></p> <p><a href="https://digimapforschools.edina.ac.uk/roam/map/schools">https://digimapforschools.edina.ac.uk/roam/map/schools</a></p> <p><a href="https://id.blooket.com/login">https://id.blooket.com/login</a></p> <p><a href="https://www.oldmapsonline.org/">https://www.oldmapsonline.org/</a></p> <p><a href="https://www.bbc.co.uk/www.quizziz.com">https://www.bbc.co.uk/www.quizziz.com</a></p> 	<p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk">https://www.bbc.co.uk/bitesize/topics/z82hsbk</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j">https://www.bbc.co.uk/bitesize/topics/zqtf34j</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zshtyrd">https://www.bbc.co.uk/bitesize/topics/zshtyrd</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zbn7jsg">https://www.bbc.co.uk/bitesize/topics/zbn7jsg</a></p> 	<p><a href="https://www.blooket.com/">https://www.blooket.com/</a></p> <p><a href="https://www.studystack.com/MyStudyStack.jsp">https://www.studystack.com/MyStudyStack.jsp</a></p> 	<p><a href="https://www.blooket.com/">https://www.blooket.com/</a></p> <p><a href="https://www.sentencebuilders.com/">https://www.sentencebuilders.com/</a></p> <p><a href="https://wordwall.net/">https://wordwall.net/</a></p> <p><a href="https://www.textivate.com/">https://www.textivate.com/</a></p> <p><a href="https://www.educandy.com/">https://www.educandy.com/</a></p> 
RE	Technology	Art	Music	ICT	PE	Personal Development
<p><a href="https://datashine.org.uk/#table=QS701EW&amp;col=QS701EW0011&amp;ramp=YlOrRd&amp;layers=BTTT&amp;zoo m=12&amp;lon=-0.1500&amp;lat=51.5200">https://datashine.org.uk/#table=QS701EW&amp;col=QS701EW0011&amp;ramp=YlOrRd&amp;layers=BTTT&amp;zoo m=12&amp;lon=-0.1500&amp;lat=51.5200</a></p> 	<p><a href="https://www.fontspace.com/">https://www.fontspace.com/</a></p> 	<p><a href="https://pigment.shapefactory.co/">https://pigment.shapefactory.co/</a></p> <p><a href="https://www.fontspace.com/">https://www.fontspace.com/</a></p> <p><a href="https://www.pacdora.com/">https://www.pacdora.com/</a></p> 	<p>No websites used</p> 	<p>Canva. Com</p> <p><a href="https://www.canva.com/">https://www.canva.com/</a></p> <p><a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p> 	<p><a href="https://mapper.bedrocklearning.org/wordhub">https://mapper.bedrocklearning.org/wordhub</a></p> 	<p><a href="https://www.unifrog.org/">https://www.unifrog.org/</a></p> 