



## Head of year: Mr Wassell (<u>l.wassell@netherhall.cumbria.sch.uk</u>)

English	Maths	Science	Geography	History	French	Spanish
<ul> <li>Descriptive and narrative writing: Gothic conventions</li> <li>Explore how writers use vocabulary, language techniques and sentence structures to create effect</li> <li>Comparing writers use of language for effect</li> <li>Developing skills for descriptive/narrative writing including structure, vocabulary sentence construction and narrative perspective</li> </ul>	<ul> <li>Classifying properties of 2D and 3D shapes</li> <li>Constructing 2D shapes accurately</li> <li>Drawing and labelling plane shapes on coordinate plane</li> <li>Plans and elevations of 3D shapes</li> <li>Comparing and ordering positive and negative integers, decimals and inequality notation</li> <li>Rounding and estimation</li> <li>Multiplication and division</li> </ul>	<ul> <li>Inheritance</li> <li>Genetics</li> <li>Types of reaction</li> <li>Chemical energy</li> <li>Wave effects</li> <li>Amplitude</li> </ul>	<ul> <li>Is Africa just one picture?</li> <li>What are the causes and consequences of desertification in the Sehel?</li> <li>What are the challenges and opportunities of Africa's population change?</li> <li>What are the challenges and opportunities of Africa's population change?</li> <li>What are the challenges and opportunities of Africa's population change?</li> <li>What are the challenges and opportunities of urbanisation in Africa?</li> </ul>	<ul> <li>What do sources tell us of what life was like for Jewish people before WW2?</li> <li>Historical anti-Semitism</li> <li>Pre-war Jewish life</li> <li>Jewish life in Nazi Germany</li> <li>Ghettos</li> <li>Einsatzgruppen</li> </ul>	<ul> <li>Talking about jobs</li> <li>Talking about job preferences</li> <li>Time markers in the past</li> <li>Discussing the importance of languages</li> <li>Verbs in the imperfect tense: saying what you used to do</li> <li>Verbs in the future tense: talking about plans, hopes and wishes</li> </ul>	<ul> <li>Describing the local area</li> <li>Saying where you live</li> <li>Giving opinions on where you live</li> <li>Saying what the is and isn't where you live</li> </ul>
Mr Bird d.bird@netherhall.cumbria.sch.uk	Miss Wright a.wright@netherhall.cumbria.sch.uk	Mrs Poddington c.poddington@netherhall.cumbria.sch.uk	Mrs Bradley r.Bradley@netherhall.cumbria.sch.uk	Mr Rainsley m.rainsley@netherhall.cumbria.sch.uk	Mr Machard m.Machard@netherhall.cumbria.sch.uk	Ms Fox e.fox@netherhall.cumbria.sch.uk
RE	Technology	Art	Music	ICT	PE	Personal Development
<ul> <li>Christians attitudes to wealth</li> <li>Christians attitude to poverty</li> <li>Muslims attitude to wealth</li> <li>Muslims attitude to poverty</li> <li>Religious charities that support those in need</li> </ul>	Rotations between: Food - cultural cuisine Cooking meals based on the cultures in the community Traditional dishes Kitchen skills How to present dishes on a plate Textiles Branding and rebranding DEC Home of everyone design	<ul> <li>Portraiture</li> <li>Photography</li> <li>Photoshop</li> <li>Drawing and collage</li> <li>Tonal scales</li> <li>Observational drawing</li> <li>Proportions of the face</li> <li>Accuracy and scale</li> <li>Realism</li> </ul>	<ul> <li>Understanding changes in twentieth century music and how composers 'broke away' from late-Romantic ideals</li> <li>Demonstrating how minimalist composers develop pieces from small starting points</li> <li>Demonstrate the compositional and serialist techniques used by expressionist composers</li> <li>Manipulating motifs, cells and note using different techniques</li> </ul>	<ul> <li>Designing and creating digital artefacts for a wider remote audience</li> <li>Debating ethical issues surrounding the application of information technology beyond school</li> <li>Making judgements about digital content</li> <li>Evaluating and explaining how the use of technology can impact on society</li> </ul>	<ul> <li>Badminton</li> <li>Basketball</li> <li>Fitness</li> <li>Football</li> <li>Dance/Gym</li> </ul>	<ul> <li>How can we keep financially savvy and avoid debt?</li> <li>How can I successfully manage my money?</li> <li>Consumers and the law - what are my rights?</li> <li>Employability</li> </ul>
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