



Half Term 4 Subject Overviews: What your child will be learning this half term

Y7

Head of year: Mr Fulton (n.fulton@netherhall.cumbria.sch.uk)

English	Maths	Science	Geography	History	French	Spanish
<p>Fantasy, fiction and short stories</p> <ul style="list-style-type: none"> Identifying structural features of a text and explaining their effects on a reader Understanding and analysing a writers use of language, literary techniques, narrative and structural features <p>Speaking and listening</p> <ul style="list-style-type: none"> Identifying purpose of talk in real world context Developing sentence structure for impact Developing questioning skills 	<ul style="list-style-type: none"> Naming 2D shapes and knowing their properties Plotting coordinates in 4 quadrants Identifying and constructing nets of simple 3D shapes Planning surveys Collecting data and using tally charts Pictograms, line graphs, bar charts Pie charts using fractions Mean, median and mode 	<ul style="list-style-type: none"> Renewable resources Non-renewable resources Combustion Energy and power Energy dissipation Properties of metals Planning surveys Reactions of metals Acids Alkalis Neutralisation reactions Making salts 	<ul style="list-style-type: none"> The main sectors people work in The port of Liverpool How jobs in Maryport have changed over time Industrialisation and changes in China Globalisation and how it has caused deindustrialisation in the UK How and where does Apple manufacture its iPhones Chinese beads factories Trade 	<p>In what ways was Medieval society similar in the West and the East?</p> <ul style="list-style-type: none"> Towns and cities Public health Silk road and trade Religion in the East Women Government 	<ul style="list-style-type: none"> Learning to talk about family Family members Numbers 70 to 100 Hair colour Eye colour Size and height Personality adjectives Relationships with friends and family 	<ul style="list-style-type: none"> Describing my house Types of accommodation Location Likes and dislikes Types of rooms
<p>Mr Bird d.bird@netherhall.cumbria.sch.uk</p>	<p>Miss Wright a.wright@netherhall.cumbria.sch.uk</p>	<p>Mrs Poddington c.poddington@netherhall.cumbria.sch.uk</p>	<p>Mrs Bradley r.bradley@netherhall.cumbria.sch.uk</p>	<p>Mr Rainsley m.rainsley@netherhall.cumbria.sch.uk</p>	<p>Mr Machard m.machard@netherhall.cumbria.sch.uk</p>	<p>Ms Fox e.fox@netherhall.cumbria.sch.uk</p>
RE	Technology	Art	Music	ICT	PE	Personal Development
<ul style="list-style-type: none"> Jesus' actions: miracles, histories in the Bible How Jesus demonstrated 'love thy neighbour'. Martin Luther King Junior: his life and support towards Christianity. Marcus Rashford: living out Christian values Malala: How faith in God can keep you on the straight path 	<p>Rotations between: Graphics: Architectural perspective 1 and 2 point perspectives</p> <ul style="list-style-type: none"> Cityscapes Railways Bedroom interiors Drawing furniture textures <p>Textiles: Lucy Sparrow</p> <ul style="list-style-type: none"> Stitch types and applique <p>Food technology</p> <ul style="list-style-type: none"> Knife skills Hygiene 	<ul style="list-style-type: none"> Colour Historical art context Shape Pattern Colour theory and symbolism Artist research pages 	<ul style="list-style-type: none"> Form and structure in music Binary, ternary and rondo forms in music Recognising the differences between music based on different forms and structures How to label or identify different sections within a complete piece of music Recognise why music can sound familiar 	<ul style="list-style-type: none"> Defining subroutines as a group of instructions Defining decomposition as breaking a problem down into a smaller, more manageable subproblem Implementing condition controlled iteration in a program Applying appropriate constructs to a problem 	<ul style="list-style-type: none"> OAA Gymnastics Outside invasion games 	<ul style="list-style-type: none"> How to maintain friendships Families and different long-term commitments Romance, love, new feelings and teen relationships Bullying and banter Online bullying Maintaining safe and positive relationships Being a British citizen Online radicalisation
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