	Y10	Assessment and Moderation	Subject specific skills	Cross Curricular	Career Links and Employability Skills	Enrichment	Tier 2 vocabulary	Tier 3 vocabulary	Homework
	Art								
Sept	**Induction project:** Observational drawing **Andrea Joseph IT1, IT2**	Fortnightly teacher assessment and feedback given to students as they complete tasks. Full assessment against criteria in October Moderated within the department using edexcel standardising materials/previous students work.	Subject specific skills are bespoke to the student but are built on skills learnt at KS3 In the first project, students will focus on: Drawing Analysis of context Proportion Observation Colour theory Composition Mixed media Use of Photoshop Collage Painting Photoshop is used throughout the projects to develop higher level outcomes	ICT - Computer skills Maths - Proportion English - Evaluation, annotation, comparison, reading an image	Numeracy and ICT capability Problem solving skills Valuing diversity and difference Negotiation skills Using initiative and being self-motivated Organisation Meeting deadlines Ability to adapt Communication and interpersonal skills Teamwork		Analyse Evaluate Observe Refine Develop Experiment Proportion Annotation	Macro Line Crop Urban Natural Composition Annotation Evaluate Mask Black & white Contrast Abstract Lighting Shape Rule of Thirds Balance Depth Juxtaposition Intentions Context Opacity Critical understanding Transparent Combine Layout Background Process Rotating Distort Negative space Position Audience	Observational drawing tasks
Oct									
Nov	**Induction project:** Painting **Georgia O'Keefe IT1, IT2**								Watercolour painting tasks
Dec	**Induction project:** Printmaking **Frida Stenmark IT1, IT2**								Printmaking technique research pages
Jan	**Distoreted self project Component One IT1, IT2**	Fortnightly teacher assessment and feedback given to students as they complete tasks. Full assessment against criteria in October Moderated within the department using edexcel standardising materials/previous students work.	Subject specific skills are bespoke to the student but are built on skills learnt at KS3 In the first project, students will focus on: Drawing Analysis of context Proportion Observation Colour theory Composition Mixed media Use of Photoshop Collage Painting Photoshop is used throughout the projects to develop higher level outcomes							Weekly homework tasks to continue to develop and explore the theme
Feb									
March									
April	**Architecture Mock exam project. Component One IT1, IT2**	Fortnightly teacher assessment and feedback given to students as they complete tasks. Full assessment against criteria in October Moderated within the department using edexcel standardising materials/previous students work.	Subject specific skills are bespoke to the student but are built on skills learnt at KS3 and through the first two projects. Photoshop is used throughout the projects to develop higher level outcomes						Weekly homework tasks to continue to develop and explore the theme
June									
July									
Aug									

	Y11	Assessment and Moderation	Subject specific skills	Cross Curricular	Career Links and Employability Skills	Enrichment		Vocabulary	Homework
	Art								
Sept	**Architecture Mock exam project Component One IT1, IT2**	Fortnightly teacher assessment and feedback given to students as they complete tasks. Full assessment against criteria in October Moderated within the department using edexcel standardising materials/previous students work.	Subject specific skills are bespoke to the student but are built on skills learnt at KS3. In the first project, students will focus on: Drawing Analysis of context Proportion Observation Colour theory Composition Mixed media Use of Photoshop Typography Graphic Design Photoshop is used throughout the projects to develop higher level outcomes	ICT - Computer skills Maths - Proportion English - Evaluation, annotation, comparison, reading an image	Numeracy and ICT capability Problem solving skills Valuing diversity and difference Negotiation skills Using initiative and being self-motivated Organisation Meeting deadlines Ability to adapt Communication and interpersonal skills Teamwork	City visit for art galleries and walking tour of the city architecture	Analyse Evaluate Observe Refine Develop Experiment Proportion Annotation	Macro Line Crop Urban Natural Composition Annotation Evaluate Mask Black & white Contrast Abstract Lighting Shape Rule of Thirds Balance Depth Juxtaposition Intentions Context Opacity Critical understanding Transparent Combine Layout Background Process Rotating Distort Negative space Position Audience	Weekly homework tasks to continue to develop and explore the theme
Oct									
Nov									
Dec		mock exam							
Jan	**ESA (Exam set assignment Component Two) IT1, IT2**	Fortnightly teacher assessment and feedback given to students as they complete tasks. Full assessment against criteria in October Moderated within the department using edexcel standardising materials/previous students work.	Subject specific skills are bespoke to the student but are built on skills learnt at KS3. In the second project, students will focus on: Photography Development Context Analysis Photoshop Mixed media Photoshop is used throughout the projects to develop higher level outcomes						
Feb									
March									
April									
June									
July									