

Year:	Y7	ASSESSMENT & MODERATION	CAREER LINKS EMPLOYABILITY SKILLS	Key vocabulary	CROSS CURRICULAR LINKS	HOMEWORK	Enrichment	Y8	ASSESSMENT & MODERATION	CROSS CURRICULAR LINKS EMPLOYABILITY SKILLS	Key vocabulary	CROSS CURRICULAR LINKS	HOMEWORK	Enrichment	Y9	ASSESSMENT & MODERATION	CROSS CURRICULAR LINKS EMPLOYABILITY SKILLS	KEYWORDS	CROSS CURRICULAR LINKS																													
Sept	Graphics: Architectural perspective drawing 1 and 2 point perspective Line quality Cityscape, railway and bedroom interior using 1 point perspective. Drawing furniture with textures. Students to make and bind a book to meet the project brief.	Assessment criteria shared with students prior to drawing assessments. Standardising meeting in September to look at assessment grids for assessment week. Moderation follows and logged on data sheet.	Numeracy and ICT capability Problem solving skills Valuing diversity and difference Negotiation skills Using initiative and being self-motivated Organisation Meeting deadlines Ability to adapt Communication and interpersonal skills Teamwork	Graphics Accuracy Scale Perspective Architecture Vanishing point Book binding Floor plan Drafting Dimension	Maths - Shape and space English - Evaluation Drama - Group work	No HW set for Y7 until after Oct half term	DEC awards 1	Graphics: Shopfront project Perspective drawing. Brickwork textures, shapes and designs. Observational drawing. Shop/Logo design. Brickwork samples NC1 NC2 NC3 NC4 NC5	Assessment criteria shared with students prior to drawing assessments. Standardising meeting in January to look at criteria for baseline assessment. Data added to a centralised data sheet. Moderation follows and logged on data sheet.	Numeracy and ICT capability Problem solving skills Valuing diversity and difference Negotiation skills Using initiative and being self-motivated Organisation Meeting deadlines Ability to adapt Communication and interpersonal skills Teamwork	Logo Observation Texture Proportion Scale Refine Typography Advertising	Design Layout	Geography - Local area Maths - Shape and space English - Evaluation Drama - Group work	Collect pictures of shops / retail spaces in the local area. Create a research page using the images collected and include drawings of elements that you could include in your model Font analysis – typography and readability on signs homework	DEC awards 1	Food - Cultural cuisine students learn how to cook meals based on some of the cultures within our community. They look at traditional dishes which cover a range of skills in the kitchen, as well as how to present dishes on a plate. Assessment criteria shared with students prior to drawing assessments. Standardising meeting in January to look at criteria for baseline assessment. Data added to a centralised data sheet. Moderation follows and logged on data sheet.	Numeracy and ICT capability Problem solving skills Valuing diversity and difference Negotiation skills Using initiative and being self-motivated Organisation Meeting deadlines Ability to adapt Communication and interpersonal skills Teamwork	Pastry Cuisine Kneading Carbohydrate Bacteria Creative Confectionary Aesthetics Folding Protein	Geography + Guidance-cultural cuisine English - Evaluation Drama - Group work																													
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March	Textiles: Lucy Sparrow food packaging Artist research and moodboards, product analysis, sewing samples. The design process, stitch types and applique. NC1 NC2 NC3 NC4 NC5	Assessment criteria shared with students prior to drawing assessments. Standardising meeting in January to look at criteria for baseline assessment. Data added to a centralised data sheet. Moderation follows and logged on data sheet.	Numeracy and ICT capability Problem solving skills Valuing diversity and difference Negotiation skills Using initiative and being self-motivated Organisation Meeting deadlines Ability to adapt Communication and interpersonal skills Teamwork	Aesthetics Applique Texture Construction Replica Sculpture Packaging Stitch Contemporary Fabric	Geography - Local area Maths - Shape and space English - Evaluation Drama - Group work	What is a 'line/range of products'? Research how you could expand your product line, mind map with drawings/print out images. Evaluate past makes using writing frame in readiness for final week eval.	Food Cooking on a budget. Students learn how to cook meals from sc	Assessment criteria shared with students prior to drawing assessments. Standardising meeting in January to look at criteria for baseline assessment. Data added to a centralised data sheet. Moderation follows and logged on data sheet.	Numeracy and ICT capability Problem solving skills Valuing diversity and difference Negotiation skills Using initiative and being self-motivated Organisation Meeting deadlines Ability to adapt Communication and interpersonal skills Teamwork	Boil Fry Measurements Al dente Accuracy Additives Cross contamination Shelf life Baking Mixing	Geography - Local area Maths - Shape and space English - Evaluation Drama - Group work	Informational sheet on Health and safety procedures in the food room. 3 Variations on a sponge cake recipe, cupcakes, tarts Go on to a supermarket website or in store and look at the varieties of burger flavours available, create a mind map. Complete your shopping list.	DEC awards 2	Product - Funkopp lays 3D print/ woodwork	Assessment criteria shared with students prior to drawing assessments. Standardising meeting in January to look at criteria for baseline assessment. Data added to a centralised data sheet. Moderation follows and logged on data sheet.	Numeracy and ICT capability Problem solving skills Valuing diversity and difference Negotiation skills Using initiative and being self-motivated Organisation Meeting deadlines Ability to adapt Communication and interpersonal skills Teamwork	Maths - Shape and space English - Analysis, evaluation and annotation																															
April	Food - Knife skills and hygiene NC1 NC2 NC3 NC4 NC5	Assessment criteria shared with students prior to drawing assessments. Standardising meetings in April and June to look at criteria for baseline assessment. Data added to a centralised data sheet. Moderation follows and logged on data sheet.	Numeracy and ICT capability Problem solving skills Valuing diversity and difference Negotiation skills Using initiative and being self-motivated Organisation Meeting deadlines Ability to adapt Communication and interpersonal skills Teamwork	Allergens Nutrition Safety Budget Hygiene Chopping Preparation Fry Culture Boil	Geography - Local area Maths - Shape and space English - Evaluation Drama - Group work	Informational sheet on Health and safety procedures in the food room. 2 ways you could alter your recipe to be different from the others in your class A4 sheet in half, with diagram. Research different protein options for vegetarians	Woodwork - Camloys NC1 NC2 NC3 NC4 NC5	Assessment criteria shared with students prior to drawing assessments. Standardising meetings in April and June to look at criteria for baseline assessment. Data added to a centralised data sheet. Moderation follows and logged on data sheet.	Numeracy and ICT capability Problem solving skills Valuing diversity and difference Negotiation skills Using initiative and being self-motivated Organisation Meeting deadlines Ability to adapt Communication and interpersonal skills Teamwork	Geography - Local area Maths - Shape and space English - Evaluation Drama - Group work	Textiles: Rebranding Newbalance Develop an understanding of branding and how it changes over time. Typography. Colour theory within branding. Refining logo designs, applying new branding to packaging, t-shirts and paper bags. NC1 NC2 NC3 NC4 NC5	Assessment criteria shared with students prior to drawing assessments. Standardising meetings in April and June to look at criteria for baseline assessment. Data added to a centralised data sheet. Moderation follows and logged on data sheet.	Numeracy and ICT capability Problem solving skills Valuing diversity and difference Negotiation skills Using initiative and being self-motivated Organisation Meeting deadlines Ability to adapt Communication and interpersonal skills Teamwork	Maths - Shape and space English - Analysis, evaluation and annotation																																		
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NATIONAL CURRICULUM LINKS

Basic ability	Emerging competent ability	Competent and consistent ability	Confident and assured ability
Some knowledge, understanding and skills demonstrated but they are simplistic and deliberate; some structure and repetition in the development and recording of ideas	Knowledge, understanding and skills are generally adequate but safe	Knowledge, understanding and skills are secure and cohesive throughout	Knowledge, understanding and skills are effective and focused throughout
<4	+4	+5	+7

HOMEWORK	Enrichment
Informational sheet on Health and safety procedures in the food room.	DEC awards 1
A vegan option for Pierogi – research and design and label	
	DEC awards 2