	Y12	Assessment and Moderation	Subject specific skills	Cross Curricular	Career Links and Employability Skills	Enrichment	Tier 2 vocabulary	Tier 3 vocabulary
Sept		Weekly teacher assessment and feedback given to students as they complete tasks. Full assessment against	Composition	espoke to the student out are built on skills learnt at GCSE. In the first project, tudents will focus on: Analysis of context Photoshoots diting digital + by hand Colour theory Composition Mixed media Use of Photoshop Typography Graphic Design Photoshop is used roughout the projects. Description on: Believeloping contextual depth. Development Refinement Analysis Cyanotype Textiles Collage Otograph manipulation Photoshop is used rough the projects. Description of the student out are built on skills learnt at GCSE and rough the first project. Photoshop is used Photoshop is used Photoshop is used Photoshop is used Photoshop is used Photoshop is used	Numeracy and ICT capability Problem solving skills Valuing diversity and	Online opportunities with the University of Cumbria.	Analyse Evaluate Observe Refine Develop Experiment Proportion	Shape Line Crop Urban Natural Composition Annotation Colour Black & white Contrast Abstract Lighting Shape Rule of Thirds Balance Depth Juxtaposition Intentions Context Opacity Critical understanding Transparent Combine Layout Background Process Rotating Distort Negative space Position Audience
Oct								
Nov	department using standardising materials/previous students work students work students work students work students work still life Landscapes Weekly teacher assessment are feedback given students as the complete tasks. Full assessment are criteria. Moderated within department using standardising materials/previous standardising standardising materials/previous standardising standardising materials/previous standardising standardising materials/previous standardising standardisin	Moderated within the department using AQA standardising materials/previous students work.						
Dec			Subject specific skills are bespoke to the student but are built on skills learnt at GCSE.			Trip to Keswick to take photographs		
Jan		assessment and feedback given to students as they complete tasks. Full assessment against	Developing contextual depth. Development Refinement Analysis Cyanotype Textiles Collage Photograph manipulation					
Feb	Personal Portfolio Student led project Component One	students as they complete tasks.				City trip to visit galleries		
March								
April								
June								
July								
Aug								

	Y13	Assessment and Moderation	Subject specific skills	Cross Curricular	Career Links and Employability Skills	Enrichment	Tier 2 vocabulary	Tier 3 vocabulary
Sept	Personal Portfolio Student led project Component One	Weekly teacher assessment and feedback given to students as they complete tasks. Full assessment against criteria in October Moderated within the department using AQA standardising materials/previous students work. A Level mock: January	Subject specific skills are bespoke to the student but are built on skills learnt at GCSE. Students will focus on: Drawing Analysis of context Proportion Observation Colour theory Composition Mixed media Use of Photoshop Typography Graphic Design Photoshop is used throughout the projects.	ICT - Computer skills Maths - Proportion English - Evaluation, annotation, comparison, reading an image	Numeracy and ICT capability Problem solving skills Valuing diversity and difference Negotiation skills Using initiative and being selfmotivated Organisation Meeting deadlines Ability to adapt Communication and interpersonal skills Teamwork	Visit to the University of Cumbria for a printmaking workshop	Analyse Evaluate Observe Refine Develop Experiment Proportion Annotation	Shape Line Crop Urban Natural Composition Annotation Colour Black & white Contrast Abstract Lighting Shape Rule of Thirds Balance Depth Juxtaposition Intentions Context Opacity Critical understanding Transparent Combine Layout Background Process Rotating Distort Negative space Position Audience
Oct								
Nov								
Dec								
Jan								
Feb	ESA (Exam set assignment Component Two)	Weekly teacher assessment and feedback given to students as they complete tasks. Full assessment against criteria in March. Moderated within the department using AQA standardising materials/previous students work.	Subject specific skills are bespoke to the student but are built on skills learnt at GCSE and through the first project. Photoshop is used throughout the projects.					
March								
April								
June								
July								